



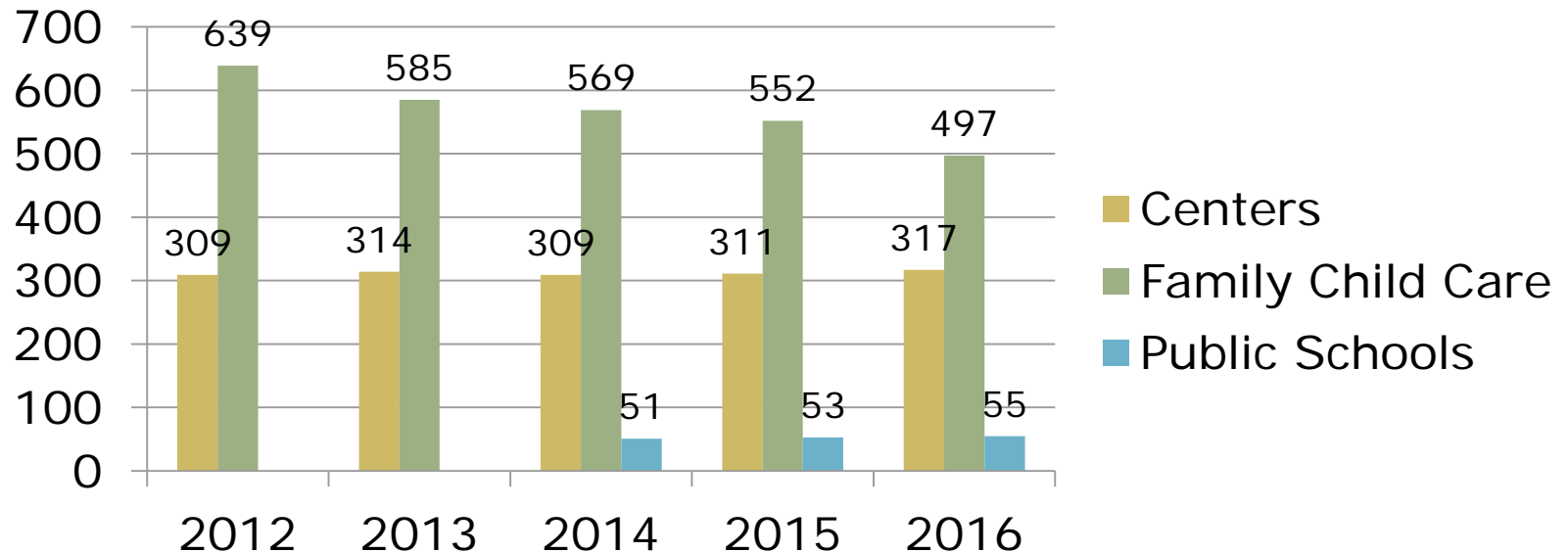
RHODE ISLAND EARLY LEARNING COUNCIL DATA DASHBOARD

Master as of May 2016



ACCESS: # EARLY LEARNING PROGRAMS

Early Learning Programs in Rhode Island

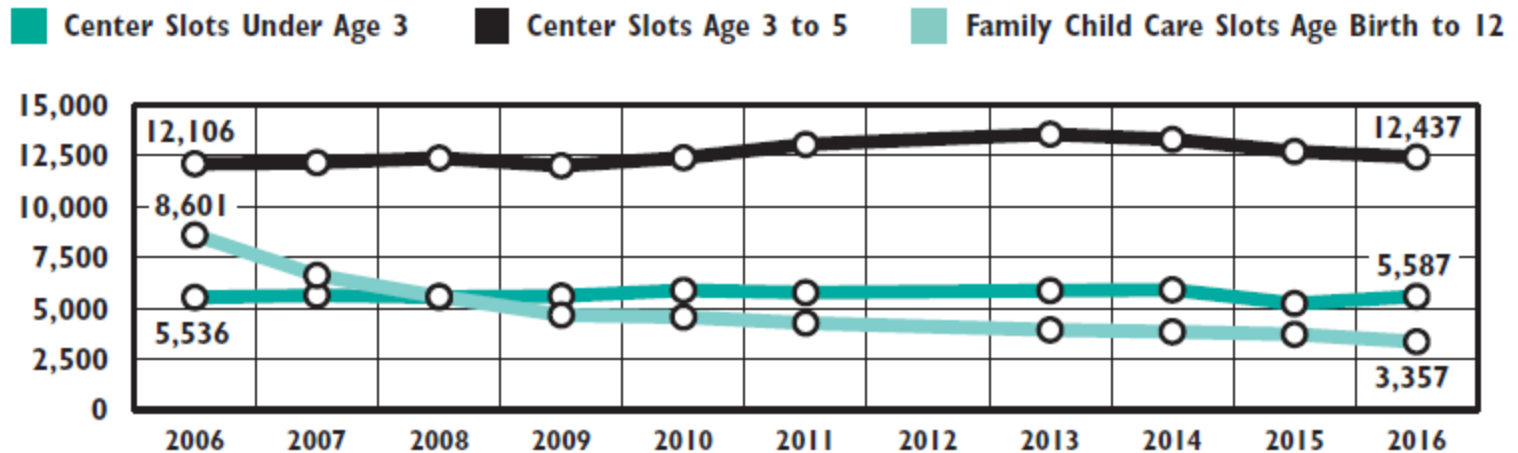


- Data not available for public schools prior to 2013-2014 school year



ACCESS: LICENSED CAPACITY

Early Learning Program Capacity, Rhode Island, 2006-2016

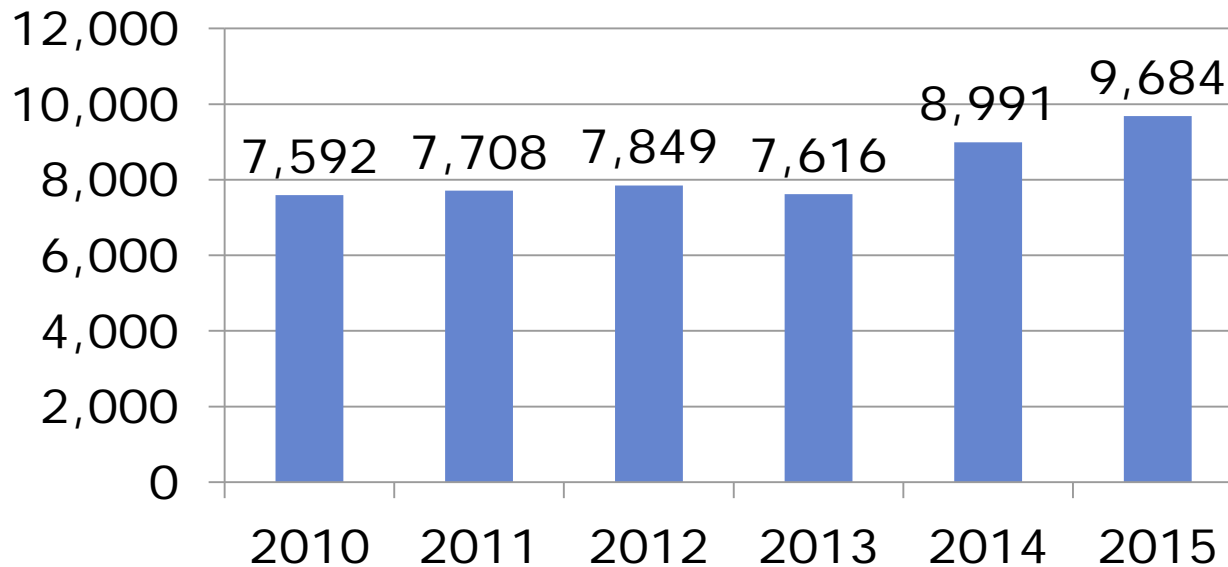


Source: Options for Working Parents, slots in licensed child care centers and certified family child care homes, 2006. Rhode Island Department of Children, Youth and Families, slots in licensed child care centers and family child care homes, 2007-2016. 2016 data are from the RI Early Care and Education Data System (ECEDS). Starting with the 2013 Factbook, data are collected as of January, instead of December.



ACCESS: CHILDREN RECEIVING CCAP

Child Care Subsidies, Birth through Age 12

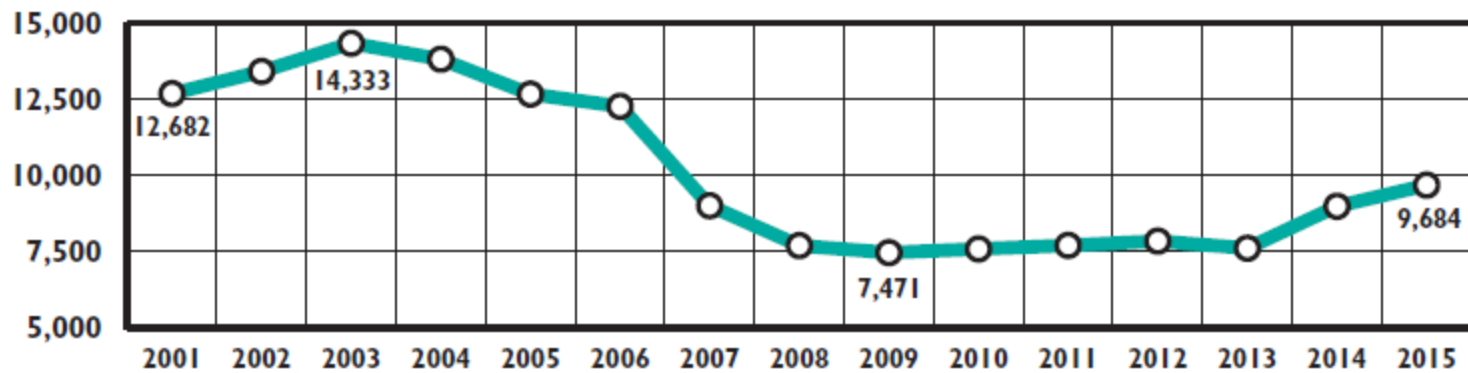


GOAL: By December 2016, there will be 10,000 children ages birth through 12 participating in CCAP. By December 2020 there will be 14,000 children ages birth through 12 participating in CCAP.



ACCESS: CHILD CARE ASSISTANCE PROGRAM

Child Care Subsidies, Rhode Island, 2001-2015

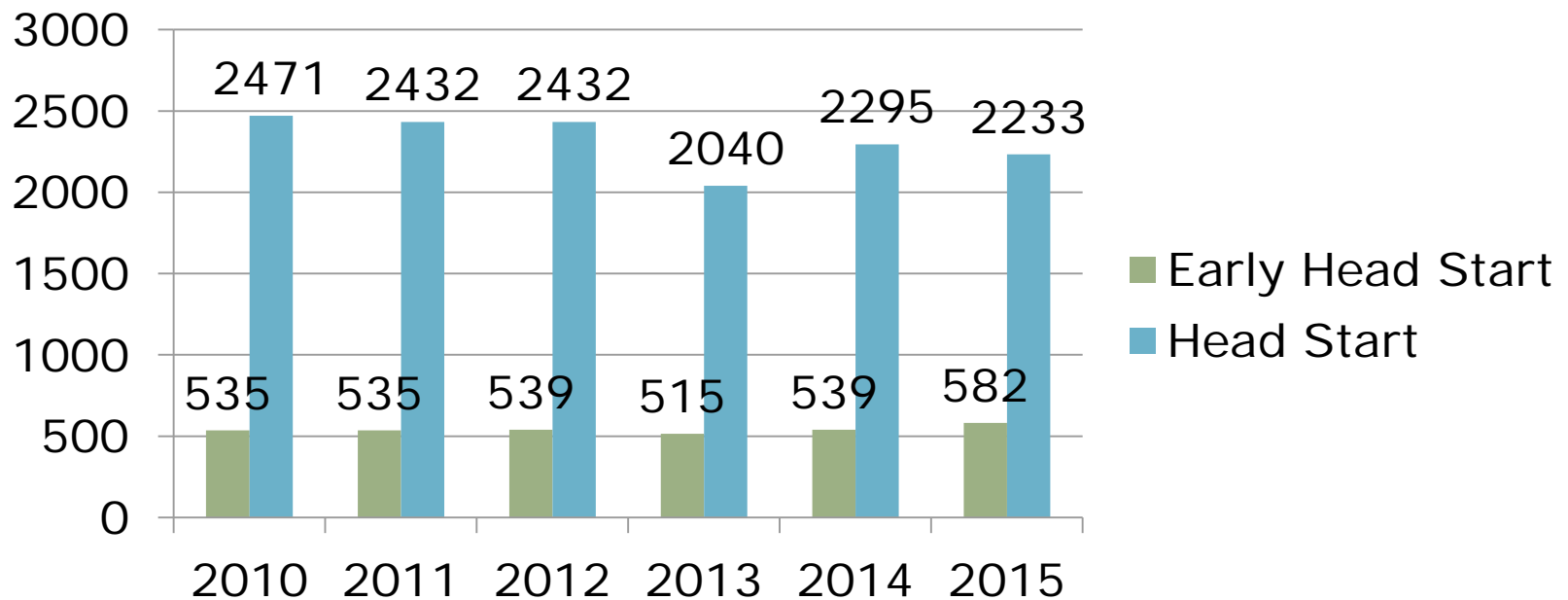


Source: Rhode Island Department of Human Services, December 2001–December 2015.



ACCESS: CHILDREN ENROLLED IN EARLY HEAD START & HEAD START

Early Head Start & Head Start Enrollment



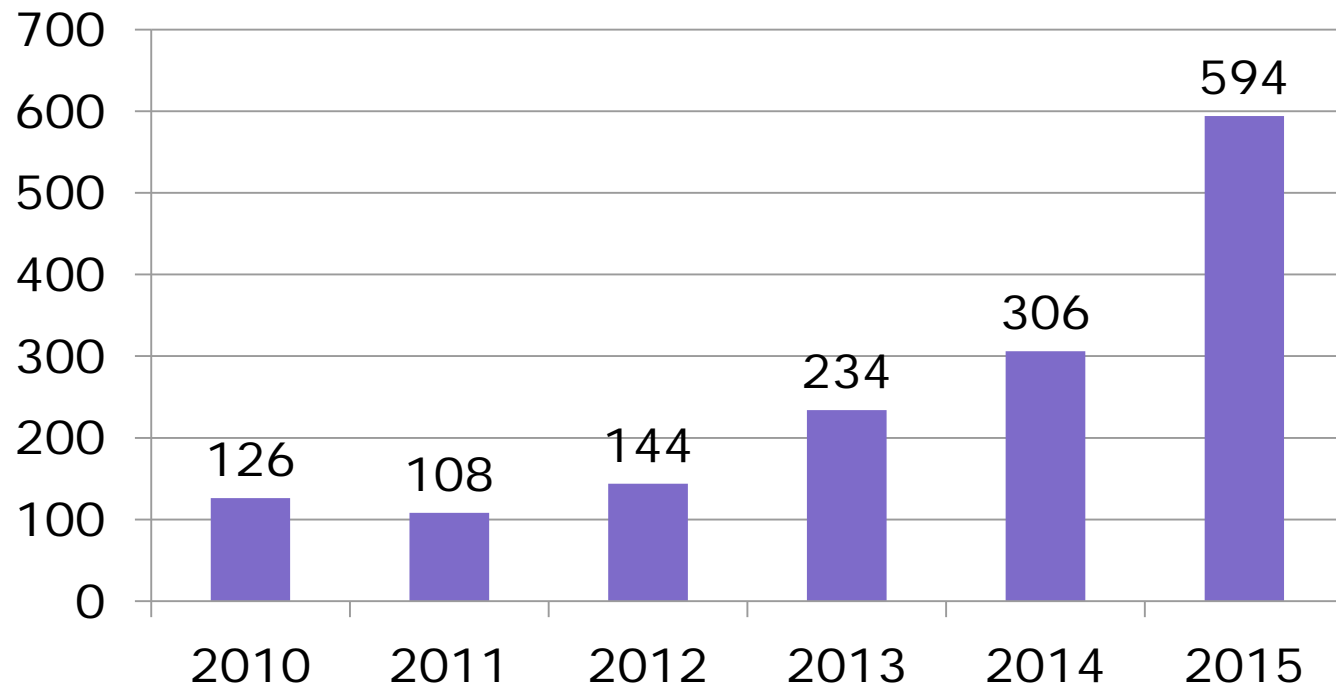
GOAL: By 2020 ~~2016~~, there will be 800 children enrolled in Early Head Start

GOAL: By 2020 ~~2016~~, there will be 2,972 children enrolled in Head Start



ACCESS: CHILDREN ENROLLED IN STATE PRE-K

Children Enrolled in State Pre-K

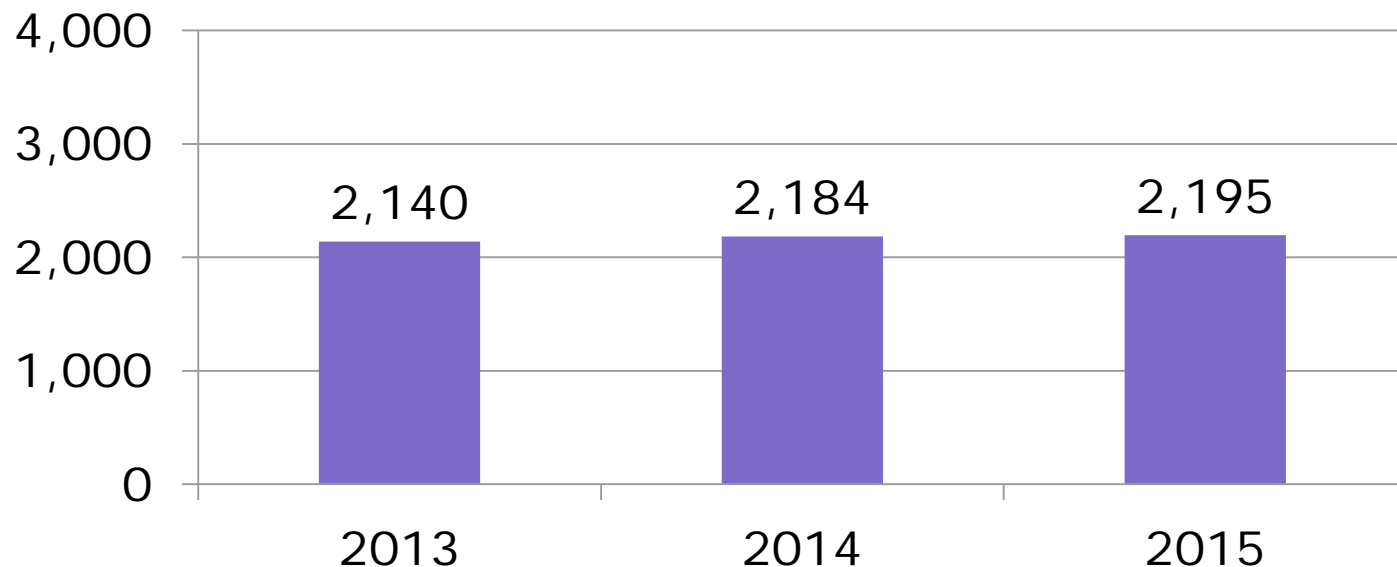


GOAL: By 2016, there will be at least 504 children enrolled in State Pre-K program. By 2020, there will be at least 1,080 children enrolled in State Pre-K



ACCESS: CHILDREN ENROLLED IN EARLY INTERVENTION

Children Enrolled in Early Intervention

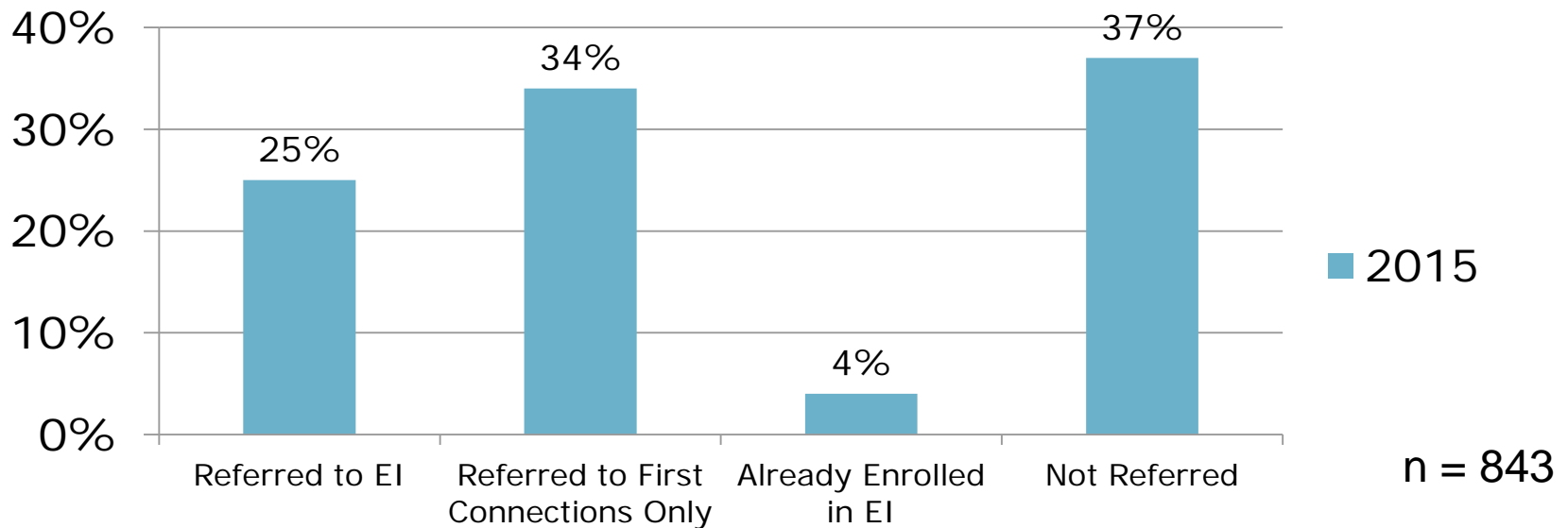


- Point in time enrollment as of June 30
- As of June 30, 2015, 6% of infants and toddlers were receiving Early Intervention (7% in the core cities, 6% in remainder of state)



ACCESS: EARLY INTERVENTION

Victims of Child Maltreatment < 3 Referred to Early Intervention/First Connections

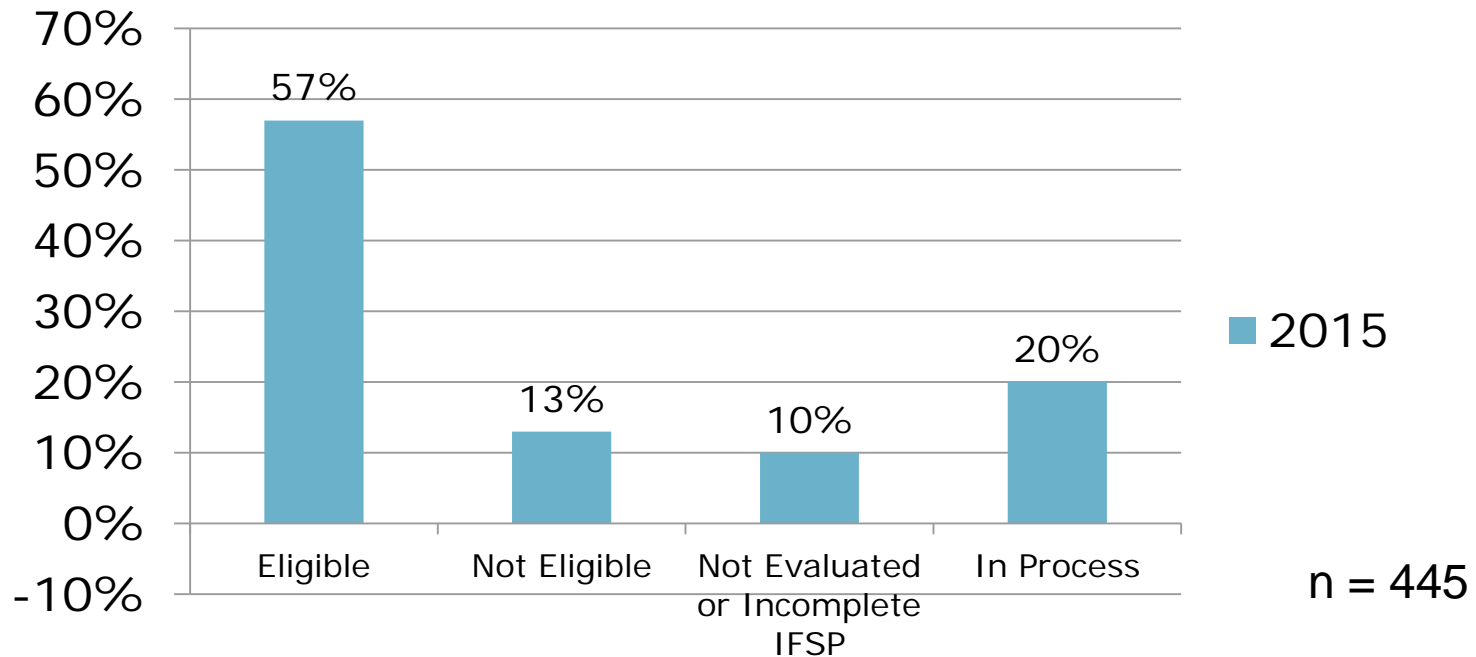


GOAL: By 2020 ~~2016~~, 100% of children under age 3 who have been victims of child maltreatment will be referred to EI/First Connections for assessment and access to services if not already enrolled.



ACCESS: EARLY INTERVENTION

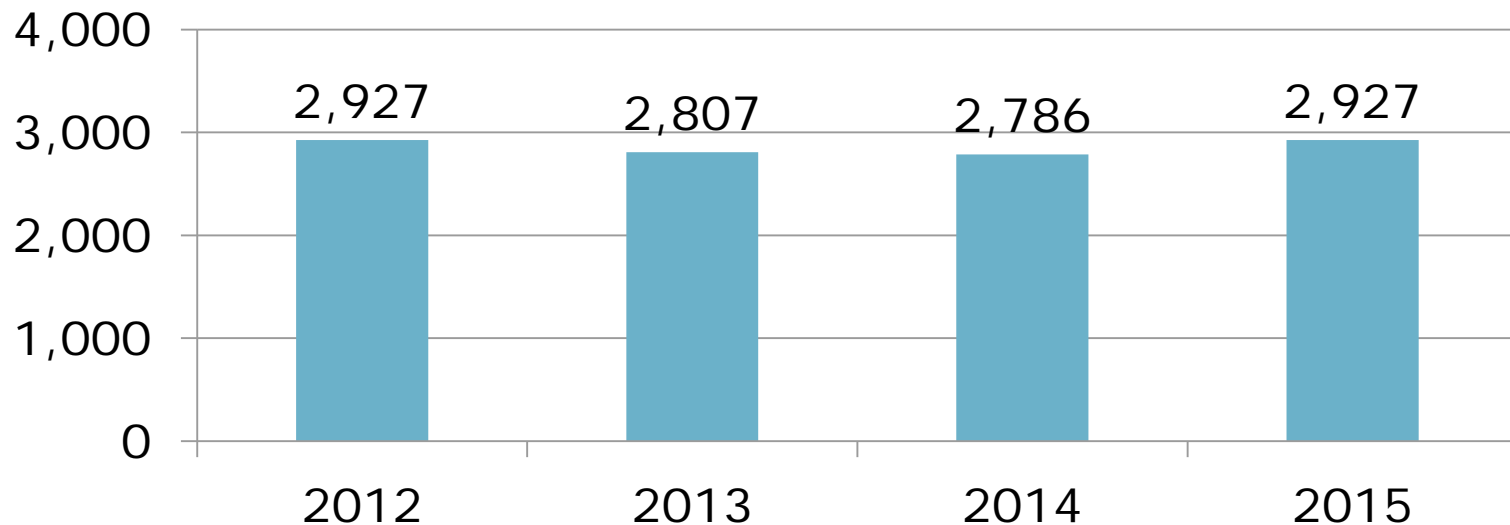
DCYF Involved Children < 3 Referred to EI by Eligibility Status





ACCESS: CHILDREN RECEIVING PRESCHOOL SPECIAL EDUCATION SERVICES

Children Ages 3 to 5 with an IEP

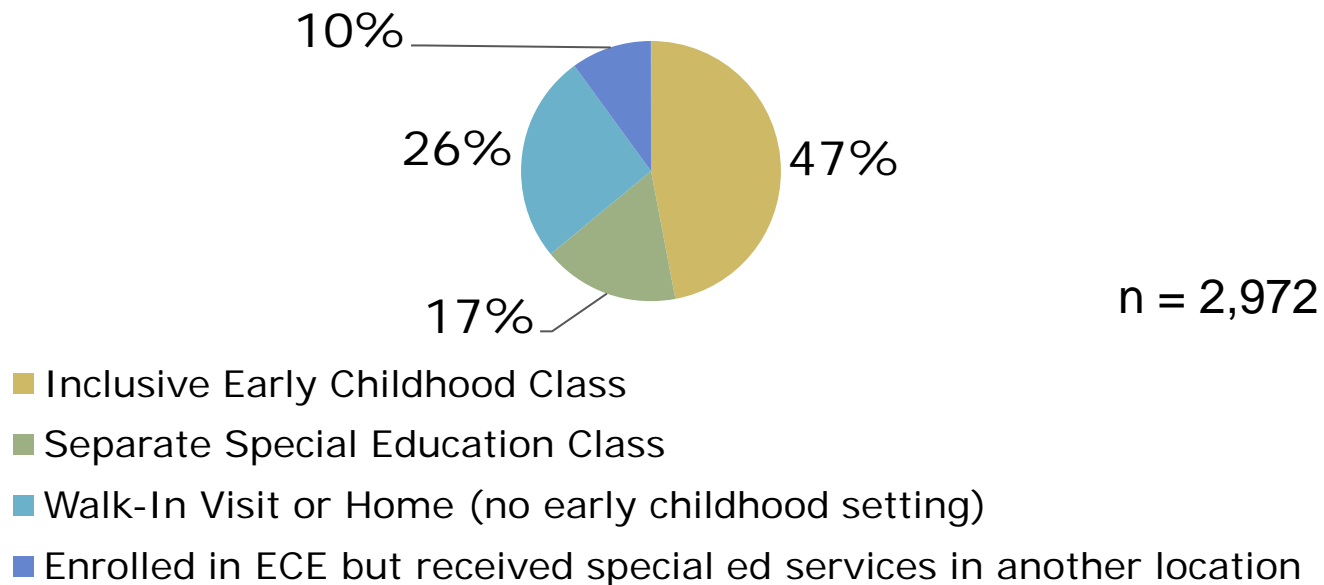


- Point in time enrollment as of June 30
- As of June 30, 2015, 7% of children ages 3 to 5 were receiving preschool special education services (6% in the core cities, 8% in remainder of state)
- GOAL: By 2020, there 11% of children ages 3 to 5 will receive preschool special education services (12% in the core cities and 9% in remainder of state)



ACCESS: PRESCHOOL SPECIAL EDUCATION BY SETTING

Preschool Special Education by Setting, June 2015

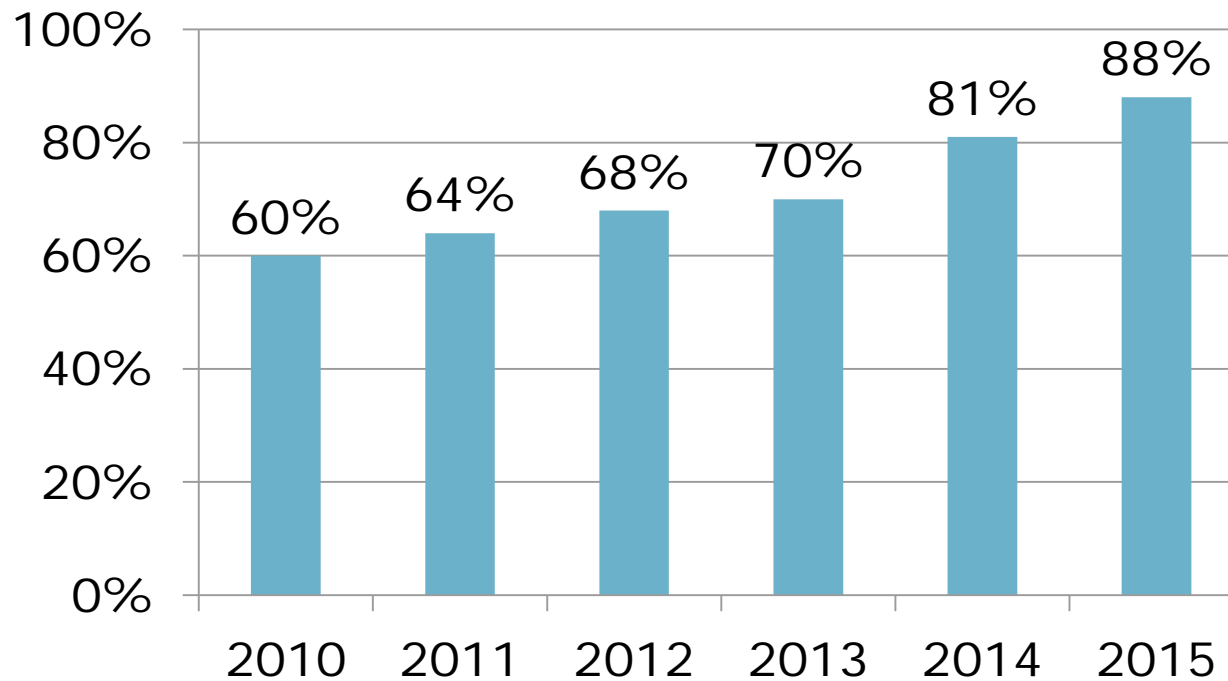


GOAL: By 2020 ~~2016~~, 85% of preschool children with disabilities will be receiving their special education services within high-quality, inclusive early childhood settings.



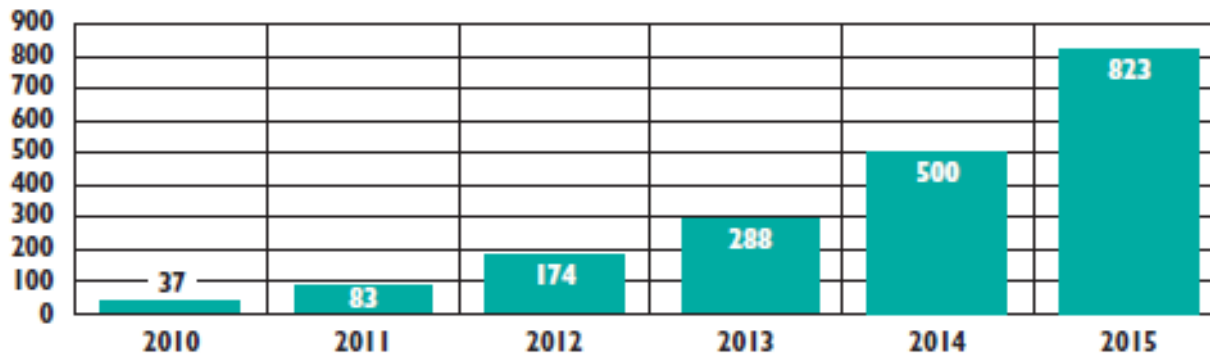
ACCESS: % CHILDREN IN FULL-DAY KINDERGARTEN

% of Public School Kindergartners in Full Day K



GOAL: By 2016-2017, 100% of RI kindergartners will be enrolled in full-day kindergarten.

Families Enrolled in Evidence-Based Family Home Visiting (MIECHV-Funded), Rhode Island, 2010-2015



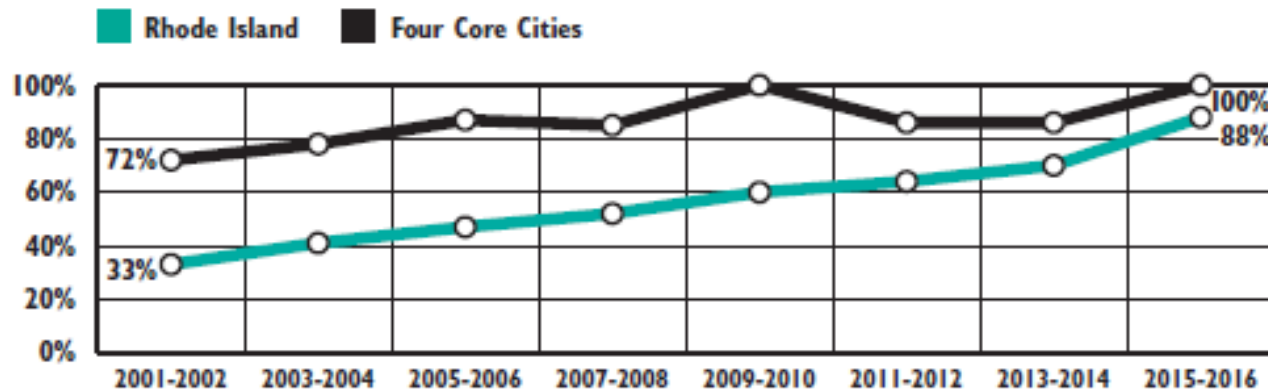
Source: Children's Friend and Service, Nurse-Family Partnership enrollment in October 2010 and October 2011. Rhode Island Department of Health, enrollment in MIECHV-funded evidence-based home visiting programs, October 2012-2015.

By 2020, there will be 1,600 families enrolled in Evidence-Based Home Visiting
By 2020, 80% will begin services prenatally.



ACCESS: FULL-DAY KINDERGARTEN

Children in Full-Day Public Kindergarten Programs,
Rhode Island, 2001-2002 through 2015-2016 School Years

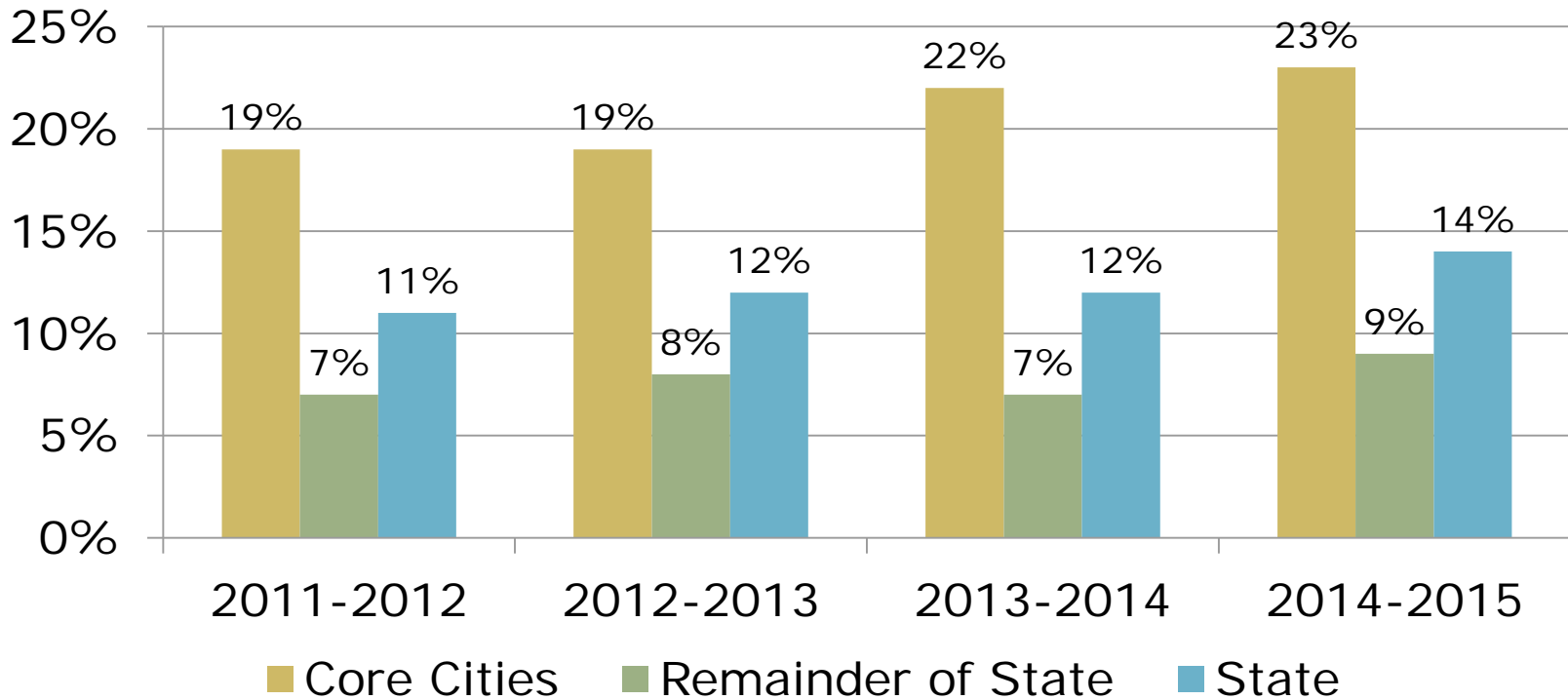


Source: Rhode Island Department of Education, kindergarten enrollment October 1, 2001–October 1, 2015.



K-3 CHRONIC ABSENCE

K-3 Chronic Absence (Missed 18+ Days)

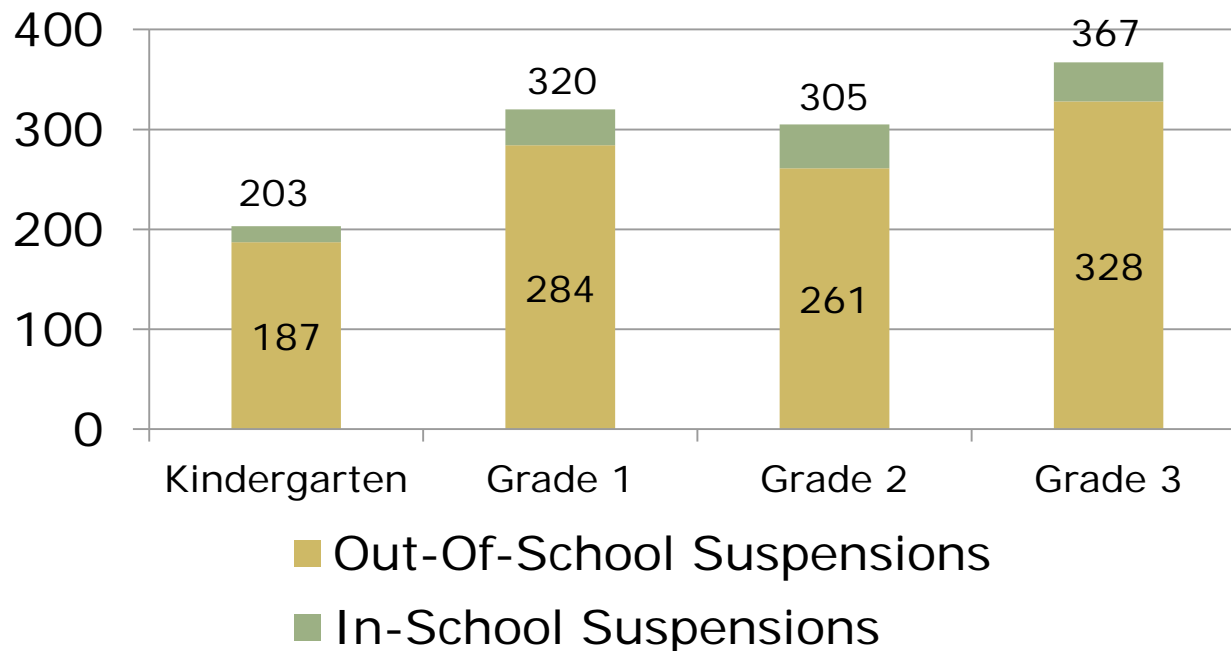


By 2020, the K-3 chronic absence rate will be $\leq 10\%$



K-3 OUT-OF-SCHOOL SUSPENSIONS

Out-Of-School Suspensions, 2014-2015

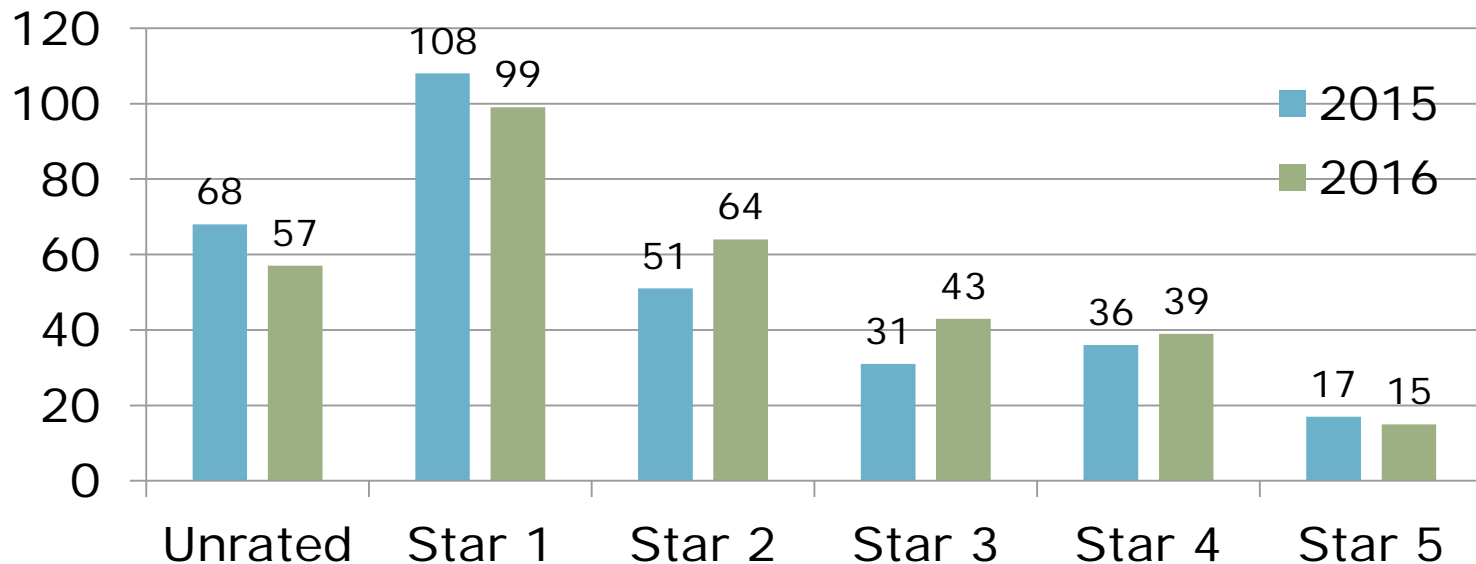


Out of the 1,195 suspensions in grades K-3, 89% were out-of-school suspensions.



QUALITY: CENTER/PRESCHOOL BRIGHTSTARS RATINGS

Early Learning Centers & Preschools with a
BrightStars Rating, January 2015 & January 2016



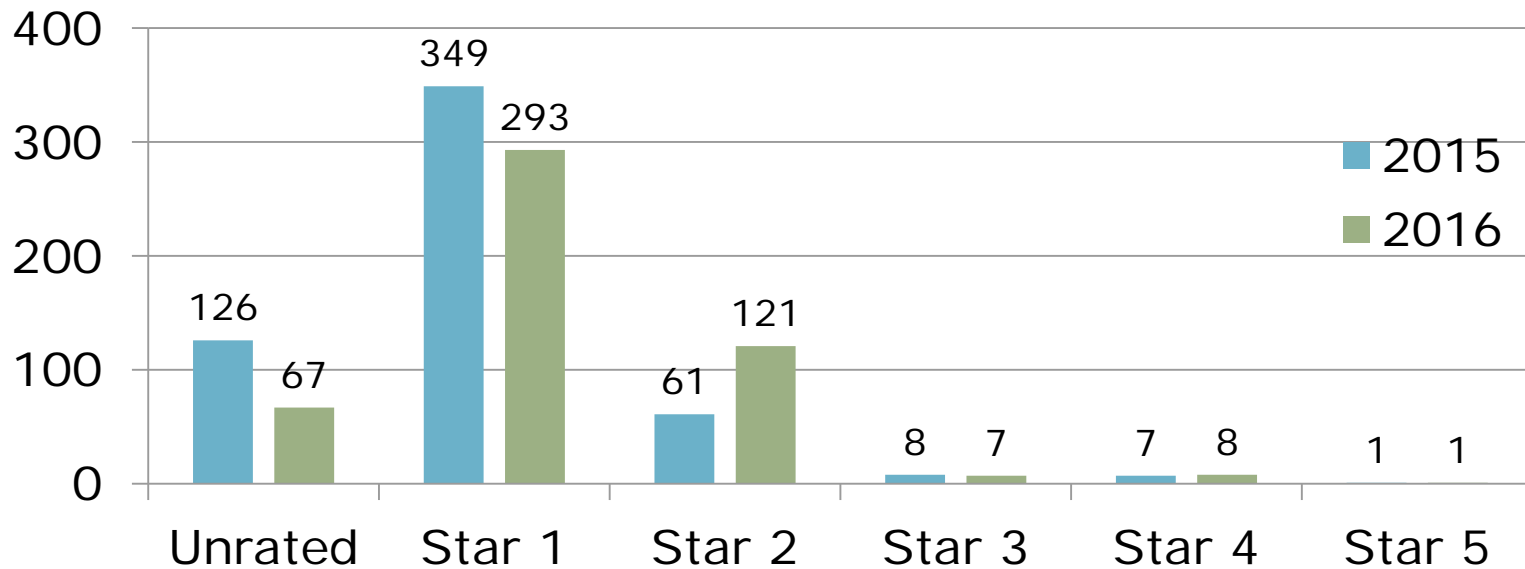
- 82% of licensed centers are participating (rated) (260 of 317)
- 17% of licensed centers have a rating of 4 or 5 stars (54 of 317)

GOAL: By December 2020 2015, 30% of licensed early learning centers will have a rating of 4 or 5 stars. Goal of 100% participation



QUALITY: FAMILY CHILD CARE BRIGHTSTARS RATINGS

Family Child Care Homes with a BrightStars Rating, January 2015 & January 2016



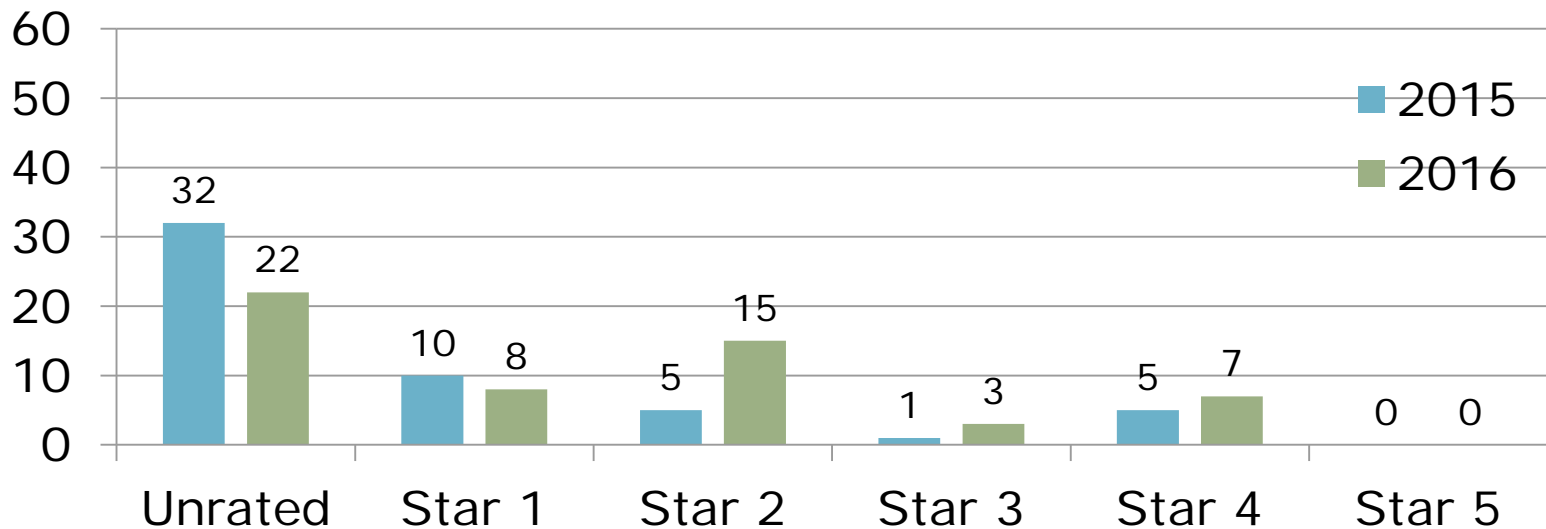
- 87% of licensed family child care homes are participating (rated) (430 of 497)
- 2% of licensed family child care homes have a rating of 4 or 5 stars (9 of 497)

**GOAL: By December 2020 ~~2015~~, 8% of licensed family child care will have a rating of 4 or 5 stars.
Goal of 100% participation**



QUALITY: PUBLIC SCHOOL BRIGHTSTARS RATINGS

Public Schools with a BrightStars Rating, January 2015 & January 2016



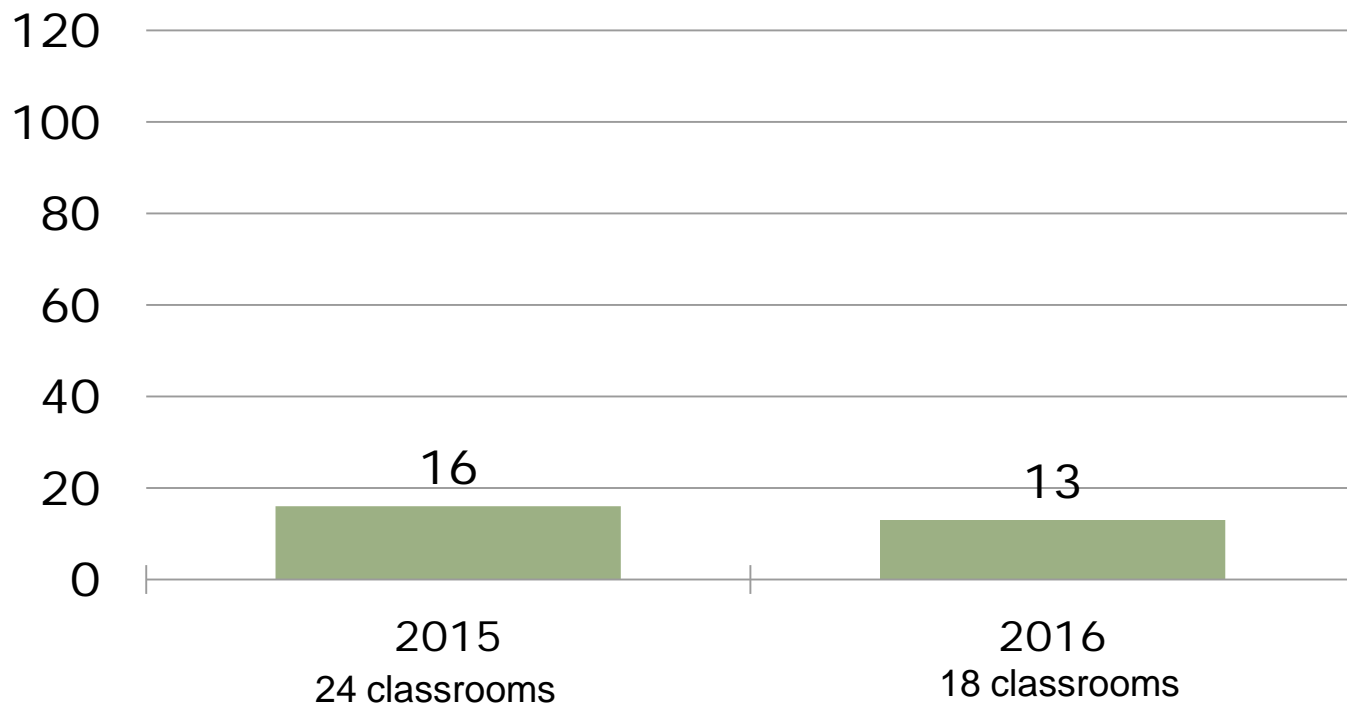
- 60% public schools serving preschoolers are participating (rated) (33 of 55)
- 13% of public schools serving preschoolers have a rating of 4 or 5 stars (7 of 55)

GOAL: By December 2020 2015, 50% 100% of public schools serving preschoolers will have a rating of 4 or 5 stars



QUALITY: RIDE COMPREHENSIVE EARLY CHILDHOOD EDUCATION APPROVAL

Centers/Schools with CECE Approved Classrooms



By 2020, all State Pre-K Classrooms will have CECE Approval



WORKFORCE: REGISTRY PARTICIPATION

Active Records in Rhode Island's ECE Workforce Registry April 11, 2016

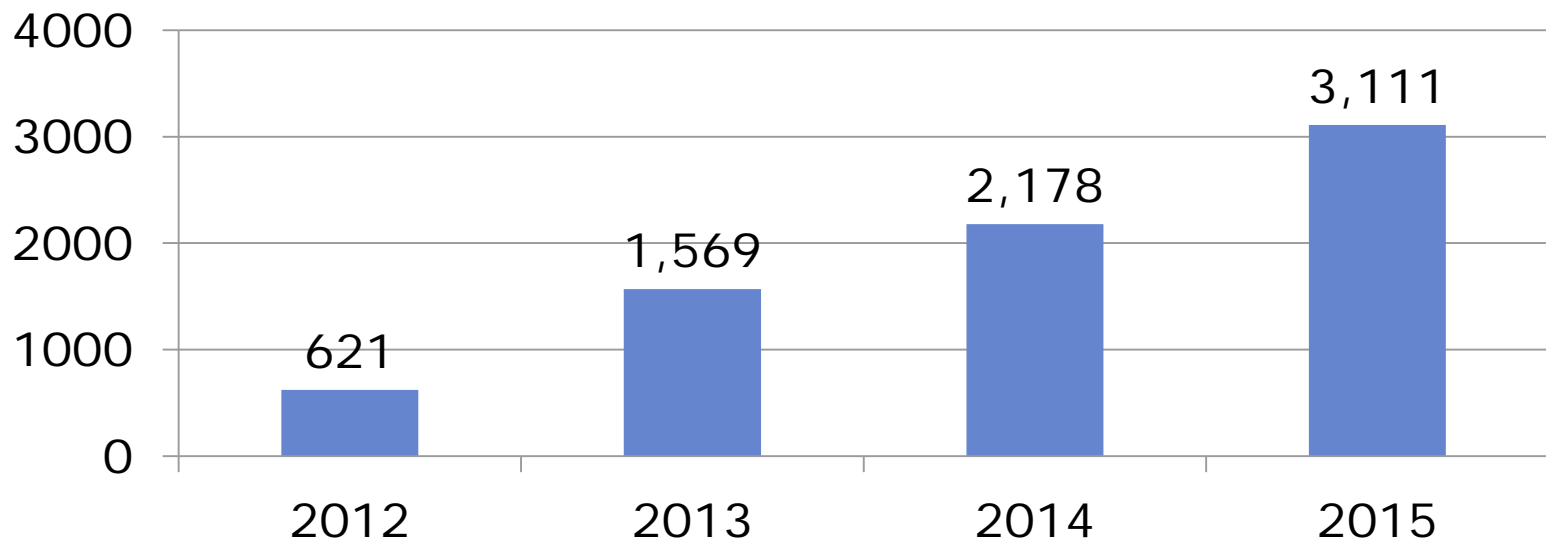
Role	Number of Records
Program Administrator	91
Teacher	107
Teacher Assistant	58
Family Child Care	37
Other	41
Unknown Role	354
TOTAL	688

Goal: Promote 100% participation of teaching and caregiving staff in licensed programs



WORKFORCE: ALIGNED PROFESSIONAL DEVELOPMENT

Individuals Completing Aligned Professional Development & Higher Education (duplicated)



GOAL: By December 2015, there will be at least 2,500 educators per year who receive aligned professional development and 150 educators per year who receive an aligned credential from higher education.



WORKFORCE: ALIGNED HIGHER EDUCATION

	Individuals Completed 2013-2014 (May 2014)	Individuals Completed 2014-2015 (May 2015)	Individuals Completed 2015-2016 (May 2016)
CCRI – RI Early Childhood Education and Training Program (RIECETP) – 12 credits	47	10	
CCRI – RIDE Certification – 12 credits	NA	8	
CCRI - Early Childhood Certificate – 18 credits	20	36	
CCRI - Early Childhood Associates	31	32	
RIC – New B.S. in Early Childhood Education	7	21	
RIC – Old B.A. in Early Childhood Education	6	1	
RIC – Old B.S. in Early Childhood Special Education	13	NA	
RIC – M.Ed. In Early Childhood Education	3	NA	
URI – B.S. HDF/Child Settings	46	35	
URI - B.S. HDF/ECE Certification	12	16	
URI - Post-Bac Teacher Certification/ECE	1	1	



WORKFORCE: T.E.A.C.H. ACTIVE SCHOLARS

Degree Program	2010	2011	2012	2013	2014	2015	2016
CCRI Associate's Degree	9	26	44	52	52	56	50
RIC Bachelor's Degree	NA	NA	21	16	32	48	45
TOTAL Active Scholars	9	26	65	68	84	102*	95

- As of April 2016, 168 individuals employed at 113 early learning programs have received T.E.A.C.H. scholarships and 3,827 college credits have been earned. Over 1000 courses have been successfully completed.
- Since 2010, 24 T.E.A.C.H. Scholars have graduated from CCRI with an AA degree. Three additional scholars earned Prek-Grade 2 teacher certification.
- Two 2015 scholars were both AA and BS scholars. Total active scholar number for 2015 is unduplicated.



WORKFORCE: BASELINE EDUCATION DATA

Staff Type	HS diploma or less	Some College - No Degree	Associate's Degree	Bachelor's Degree or higher
Family Child Care	36%	40%	10%	14%
Infant/Toddler Center	24%	44%	17%	15%
Preschool Center	8%	27%	18%	47%

Source: Rhode Island Early Learning Workforce Study conducted in Summer – Fall 2013



WORKFORCE: BASELINE COMPENSATION DATA

Hourly Wage

Staff Type	HS diploma or less	Some College - No Degree	Associate's Degree	Bachelor's Degree or higher
Infant/Toddler Center	\$9.70/hour	\$10.25/hour	\$10.52/hour	\$13.00/hour
Preschool Center	\$9.00/hour	\$10.25/hour	\$12.99/hour	\$15.25/hour

Approximate Annual Salary

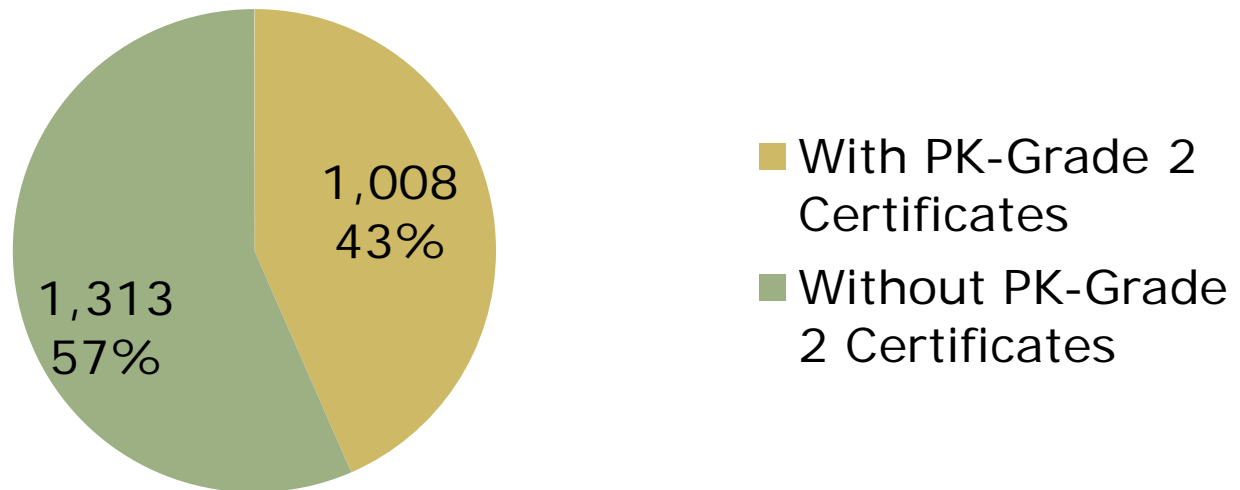
Staff Type	< \$20K	\$20K to \$30K	\$30K to \$40K	>\$40K
Family Child Care	32%	28%	24%	15%

Source: Rhode Island Early Learning Workforce Study conducted in Summer – Fall 2013



WORKFORCE: PUBLIC SCHOOL TEACHERS PK-GRADE 3

PK-Grade 3 Public School Teachers, Rhode Island, 2015-2016 School Year



n = 2,321 classroom teachers



CHILD OUTCOMES: DEVELOPMENTAL SCREENING < AGE 3

Developmental Screening Rates Rite Care Members < Age 3 Calendar Year 2014

Child < 1	Child Age 1	Child Age 2
44%	46%	37%

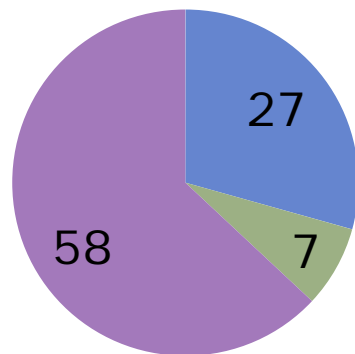
Source: RI Executive Office of Health and Human Services, CMS Reports for Calendar Year 2014. Data collected through review of random sample of patient records.



CHILD OUTCOMES: DEVELOPMENTAL SCREENINGS < 3

High-Priority Pediatric Practices Implementing Developmental Screening Using Electronic Screening System and Standardized Tool(s), April 2016

n = 85



- Implementing Screening Protocol
- Preparing to implement Screening Protocol
- Not Implementing Screening Protocol

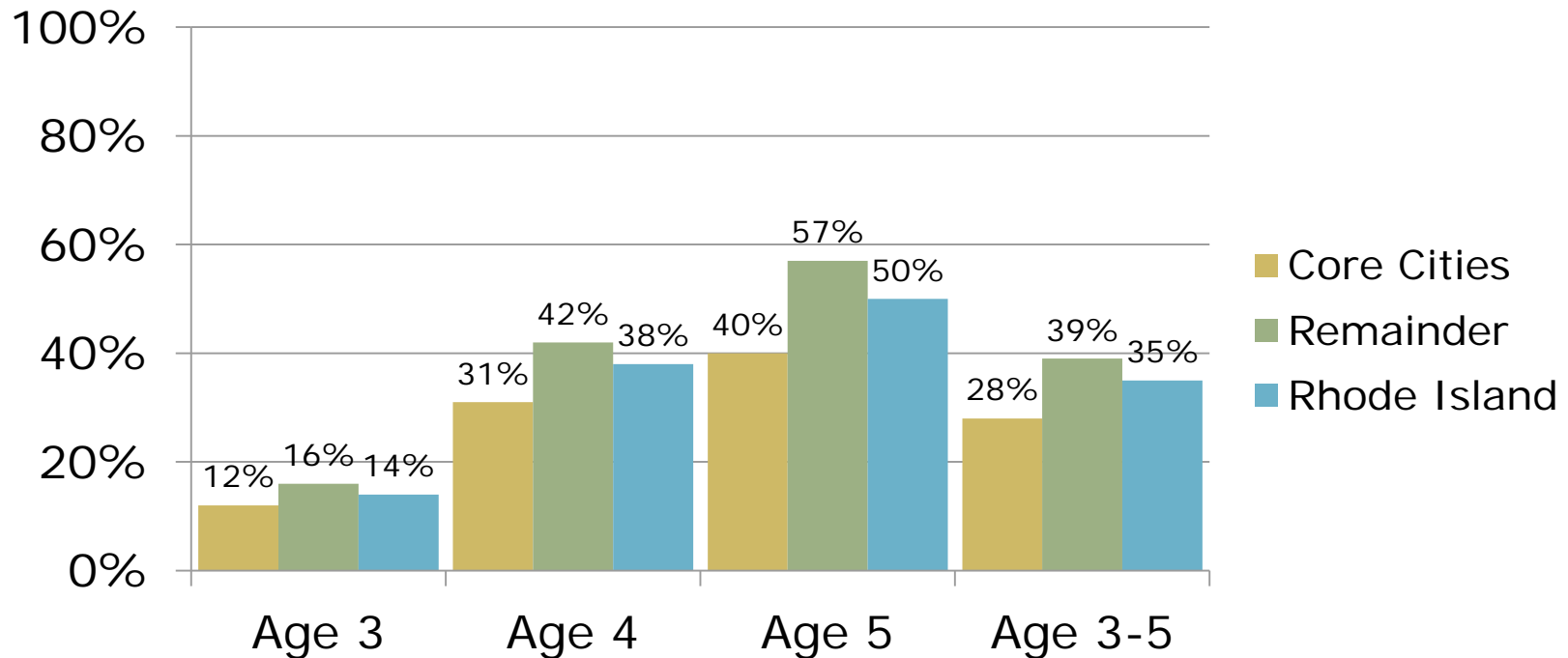
- 95% of the Implementing Practices (6 months after start) have reached or exceeded goal of screening 50% of patients on time.
- High-Priority Practices are those with > 25% and at least 25 Medicaid kids OR <25% and at least 50 Medicaid kids. There are approximately 60 practices that do not meet this criteria.

Data updated: 4/22/16



CHILD OUTCOMES: DEVELOPMENTAL SCREENINGS 3-5

Children Ages 3 to 5 with complete developmental screen, 2014-2015 school year

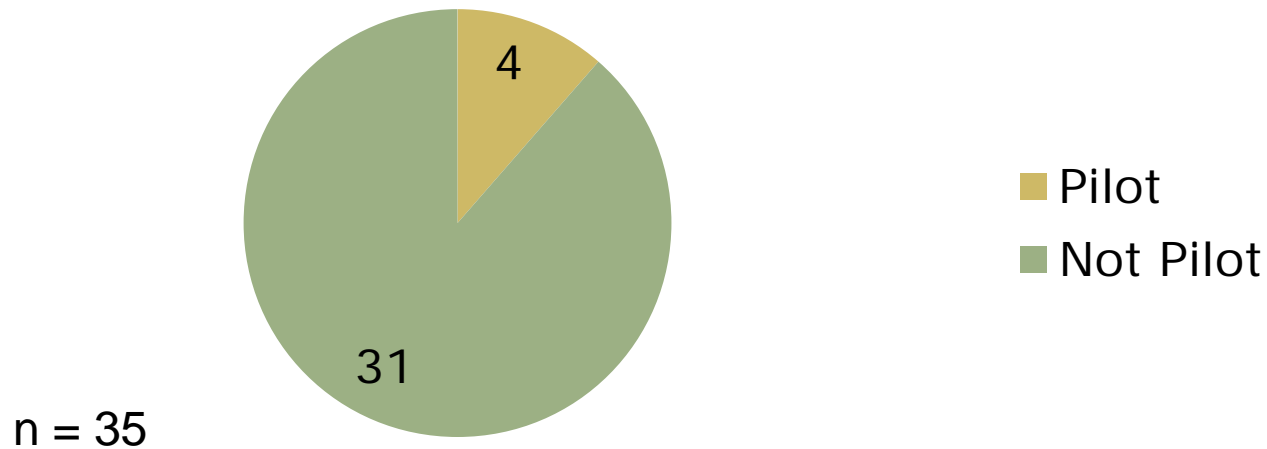


GOAL: By 2020 2016, 50% of children ages 3 to 5 80% of four-year-olds will have received a developmental screening.



CHILD OUTCOMES: KINDERGARTEN ENTRY ASSESSMENT

Districts Piloting Kindergarten Entry Profile, September 2015

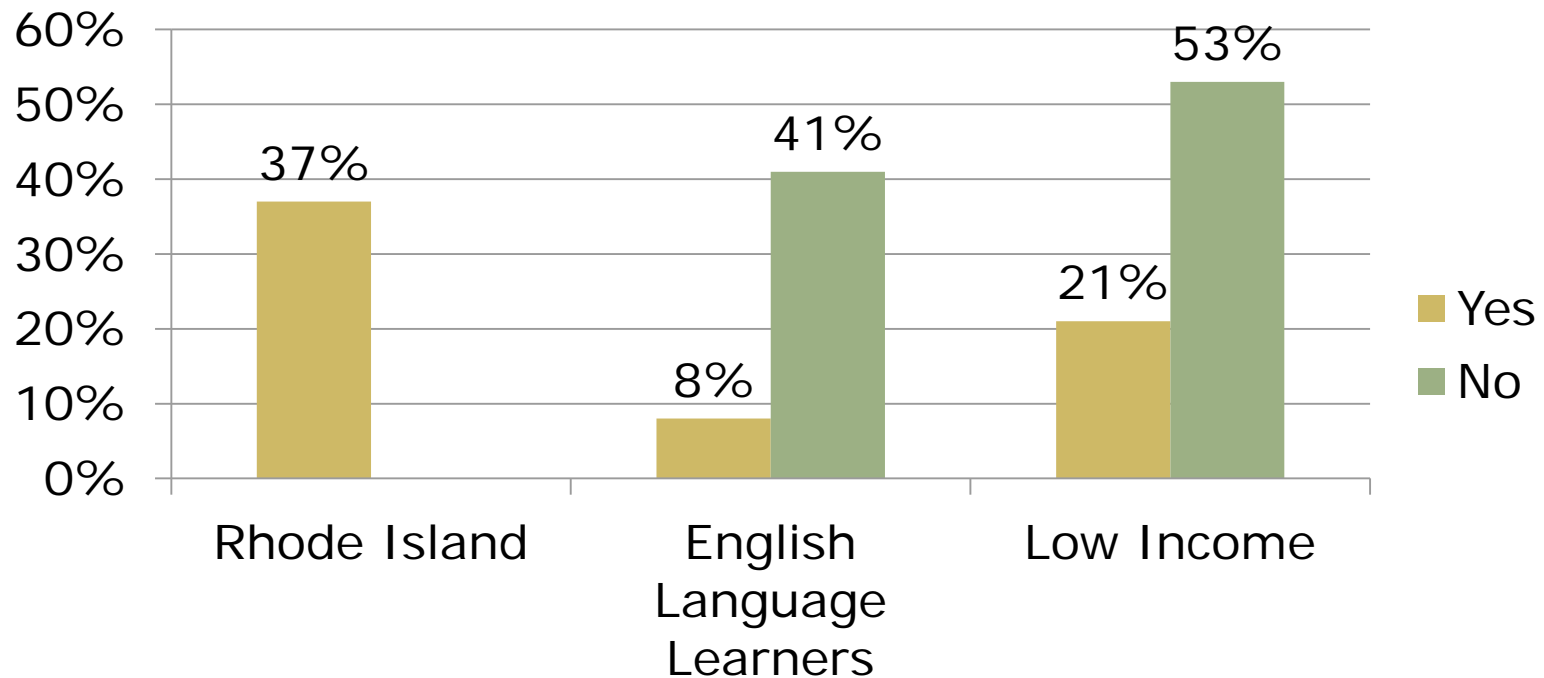


GOAL: By 2020, all districts will implement the Kindergarten Entry Profile



CHILD OUTCOMES: THIRD GRADE READING SKILLS

Students Meeting Expectations on PARCC ELA Assessment, 2015



GOAL: By 2020, 47% of third graders will have reading skills at grade level



CHILD OUTCOMES: THIRD GRADE MATH SKILLS

GOAL: By 2020, 46% of third graders will have math skills at grade level